

EAP SPACE

SAMPLE CONTENT OVERVIEW

 **EAP YELLOW**

	Vocabulary	Reading	Writing	Listening	Speaking	Grammar	Review
Week 1	10 words	Skimming and scanning and reading strategies	Writing conventions, formatting, and simple sentences	Listening 1 - every day conversation - Describing people, places, and things	Talk about your family, hometown, school - describing people, describing places	Overview of parts of speech, adjectives and adverbs	What do you remember from this week?
Week 2	10 words	Genres: Stories and fables	Compound sentences	Listening 2 - everyday conversation - narrating a story - signals	Talk about your hometown, narrating a story	Present simple and past simple	What do you remember from this week?
Week 3	10 words	Genres: reviews, tech review, restaurant review	Complex sentences	Listening 3 - everyday conversation - likes and dislikes	Talk about your likes and dislikes	Nouns and verbs	What do you remember from this week?
Week 4	10 words	Genres: formal and informal emails, purpose of texts	Academic and personal emails	Listening strategies - requests and offers	<ul style="list-style-type: none"> pronunciation: requests and offers using the phonetic alphabet 	Modal verbs	What do you remember from this week?
Week 5	10 words	Genres: Textbooks, Newspapers	Active and passive	Listening strategies - listening for main ideas, anticipating, verbal cues, signal words	Pronunciation 1	Passive	What do you remember from this week?
Week 6	10 words	Genres: Reports	Editing your writing 1	Listening strategies - listening for detail	Pronunciation 2	Past continuous	What do you remember from this week?
Week 7	10 words	Guessing meaning from context 1	Writing structure - The paragraph	Listening strategies - listening to descriptions	Pronunciation 3	Present perfect	What do you remember from this week?
Week 8	10 words	Guessing meaning from context 2	Writing structure - Topic sentences	Listening strategies - labeling maps or diagrams	Word stress	Past perfect	What do you remember from this week?
Week 9	10 words	Main idea vs detail Finding the main idea	Writing structure - supporting ideas, signal words, details, facts, explanations	Listening strategies - answering table / form completion questions	Describing something: A book	Future with will and going to	What do you remember from this week?
Week 10	Review weeks 1-9 vocabulary	Main idea vs detail identifying detail	Writing structure - Concluding sentences	Listening strategies - answering multiple choice questions	Describing something: a movie	Making comparisons	What do you remember from this week?

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Week 11	10 words	Main idea vs detail quality of detail - relevant support	Writing - An introduction to the essay	Listening strategies - answering matching questions	Conversation skills - phrases, etiquette, asking questions	Word order	What do you remember from this week?
Week 12	10 words	taking notes and making outlines	Writing structure - Introduction	Listening strategies - answering sentence completion questions	Conversation skills - giving more detail	Word forms	What do you remember from this week?
Week 13	10 words	Reading skills - Practise skimming articles	Writing structure - Body paragraphs	Listening strategies - answering short answer questions	Conversation skills - participating in class discussions	Conjunctions	What do you remember from this week?
Week 14	10 words	Reading skills - recognising paraphrase	Writing structure - Body paragraphs:	lecture skills - Taking notes, organising notes, editing notes	Seminar skills - giving a presentation, structure, referring to sources	articles	What do you remember from this week?
Week 15	10 words	Reading skills - recognising & summarising	Writing structure - Conclusion	Listening to a lecture 1	Seminar skills - preparation for practice presentation	Subordinate clauses	What do you remember from this week?
Week 16	10 words	Identifying referenced ideas	Referencing - in-text references	Listening to a lecture 2	Seminar skills - practise presentation	Complement clauses	What do you remember from this week?
Week 17	10 words	Reading skills - identifying arguments and persuasive texts	Referencing - reference list	Listening to a lecture 3	Seminar skills - Asking questions about a presentation	Participles	What do you remember from this week?
Week 18	10 words	Identifying bias, stereotyping, and generalisations	Writing sentences - relative clauses	Listening to a lecture 4	Seminar skills - chairing a meeting	Noun phrases	What do you remember from this week?
Week 19	10 words	Practise reading test strategies & practice	Writing organisation / writing sentences - editing your writing 2	Listening to a lecture 5	Seminar skills - giving feedback to classmates	Prepositional phrases	What do you remember from this week?
Week 20	Review weeks 11-19 vocabulary	Review all weeks	Review all weeks	Review all weeks	Review all weeks	Review all weeks	What do you remember from this week?

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Week 1	Introduction to academic reading / SQ3R / skimming and scanning review	Introduction to academic writing: features of academic writing - What is academic writing?	Introduction to academic listening - What is academic listening?	Introduction to academic spoken English - What is academic spoken English?	Introduction to grammar in EAP + word and sentence building	Introduction to vocabulary + types of collocations + collocations from the ACL
Week 2	Critical reading questionnaire	The writing process	Listening and note-taking	Requesting information / asking for clarification	Word forms	10 collocations from the ACL
Week 3	Glancing at or previewing a text / KWL	Paragraph writing: structure + linking words	Listening for introductions and main idea / gist	Speaking: Introducing topics and giving a clear main idea	compound words	10 collocations from the ACL
Week 4	Essay: skim and scan for main idea and details	Essay: structure and clear main idea	Listening to cues for topic and organization	Using cues, organizing ideas	The passive tense	10 collocations from the ACL
Week 5	Identifying and understanding a summary	Writing a summary	Listening for summaries and understanding	Summing up information for speaking	quantifying expressions for charts and statistics	Review of 40 collocations
Week 6	SQ3R Method	Hedging language	Listening for certainty and probability	Expressing degrees of certainty in speaking	modal verbs and expressions	10 collocations from the ACL
Week 7	Identifying and understanding different points of view	Describing different views	Listening for different views	Discussing different views	conjunctions and subordinators	10 collocations from the ACL
Week 8	Identifying and understanding purposes, means, and methods	Expressing purpose, means, and methods	Listening for purposes, means, and methods	Explaining purposes, means, and methods	conditional clauses	10 collocations from the ACL
Week 9	Understand relations of ideas within sentences	describing sequences and time relations	listening for sequences and time relations	Expressing sequences and time relations	adjective clauses	10 collocations from the ACL
Week 10	Identifying and understanding developments, trends, and changes	Describing developments, trends, and changes	Listening for developments, trends, and changes	Expressing developments, trends, and changes	participle phrases	Review of 40 collocations

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Week 11	Identifying arguments	Developing arguments	Listening for arguments	expressing arguments	adverb phrases and adverb clauses	10 collocations from the ACL
Week 12	Recognizing unsupported claims and claims supported by evidence, fact vs opinion	Supporting an argument with examples, illustrating, and exemplifying ideas	Listening for facts vs opinions	Expressing opinions	noun clauses	10 collocations from the ACL
Week 13	Critiquing or evaluating an argument	Writing an evaluation of an argument	Listening critically to evaluate a text	Expressing evaluation of an argument - agreeing and disagreeing / challenging and commenting	noun phrases	10 collocations from the ACL
Week 14	Referencing	Synthesis 1: reporting verbs	Recognising when the speaker refers to external information	Referring to another person's ideas	Reported speech	10 collocations from the ACL
Week 15	Recognizing implied meaning	Synthesis 2: integrating ideas	Recognising when the speaker illustrates or gives examples	Illustrating a point: giving examples and referring to research	Articles (advanced)	Review of 40 collocations
Week 16	Identifying similar and contrasting information	Writing comparisons and contrasts + parallelism	Listening for comparisons and contrasts of information	Giving comparisons and contrasting information	Grammar of comparison and contrast + compound sentences + parallelism	10 collocations from the ACL
Week 17	Guessing the meaning from context / Deducing meaning of unfamiliar words	Writing paraphrases	Listening for emphasis and intonation	Using voice for emphasis & intonation, Interrupting politely, making suggestions	common grammar errors: subject-verb agreement	10 collocations from the ACL
Week 18	Cloze reading practice	Writing a reference list	Listening to instructions	Giving clear instructions	common grammar errors: articles and determiners	10 collocations from the ACL
Week 19	Reading an abstract	Writing an annotated bibliography	listening to a discussion	participating in discussions	common grammar errors: plurals and singulars / Word order	10 collocations from the ACL
Week 20	Review all reading	Review all writing	Review all listening	Review all speaking	Review all grammar	Review of 40 collocations

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EAP ACCESS

	Reading	Writing	Listening	Speaking	Grammar	Vocabulary
Week 1	<ul style="list-style-type: none"> recognising referenced ideas 	<ul style="list-style-type: none"> understanding question and parts planning the answer topic sentences body paragraphs concluding or linking sentences 	<ul style="list-style-type: none"> coping with qualifiers, make 3 passes, eliminate options, 	<ul style="list-style-type: none"> reading out loud speaking at length using task / question related vocabulary 	<ul style="list-style-type: none"> Cohesive devices - linking words 	<ul style="list-style-type: none"> Common collocations
Week 2	<ul style="list-style-type: none"> recognising referenced ideas 	<ul style="list-style-type: none"> understanding question and parts planning the answer topic sentences body paragraphs concluding or linking sentences 	<ul style="list-style-type: none"> coping with qualifiers, make 3 passes, eliminate options, 	<ul style="list-style-type: none"> reading out loud speaking at length using task / question related vocabulary 	<ul style="list-style-type: none"> Time words 	<ul style="list-style-type: none"> Academic vocabulary
Week 3	<ul style="list-style-type: none"> identifying word form of answer, using word forms to eliminate and select 	<ul style="list-style-type: none"> using question for organization introductions body paragraphs conclusions lite 	<ul style="list-style-type: none"> read q's first - identify key words anticipate C/I/NM strategies 	<ul style="list-style-type: none"> formulating a cohesive response linking words 	<ul style="list-style-type: none"> Verb patterns 	<ul style="list-style-type: none"> Common collocations
Week 4	<ul style="list-style-type: none"> identifying word form of answer, using word forms to eliminate and select 	<ul style="list-style-type: none"> using question for organization introductions body paragraphs conclusions lite 	<ul style="list-style-type: none"> read q's first - identify key words anticipate C/I/NM strategies 	<ul style="list-style-type: none"> formulating a cohesive response linking words 	<ul style="list-style-type: none"> Noun phrases / noun clauses 	<ul style="list-style-type: none"> Academic vocabulary
Week 5	<ul style="list-style-type: none"> finding key word in stem finding key word in options finding difference between stems 	<ul style="list-style-type: none"> using detail, explanation, examples, facts cohesion in writing 	<ul style="list-style-type: none"> read q's first - identify key words anticipate C/I/NM strategies 	<ul style="list-style-type: none"> understand situation give relevant detail and description organise speech into logical parts 	<ul style="list-style-type: none"> Verb tenses 	<ul style="list-style-type: none"> Common collocations
Week 6	<ul style="list-style-type: none"> finding key word in stem finding key word in options finding difference between stems 	<ul style="list-style-type: none"> using detail, explanation, examples, facts cohesion in writing 	<ul style="list-style-type: none"> read q's first - identify key words anticipate C/I/NM strategies 	<ul style="list-style-type: none"> understand situation give relevant detail and description organise speech into logical parts 	<ul style="list-style-type: none"> Word forms 	<ul style="list-style-type: none"> Academic vocabulary

	Reading	Writing	Listening	Speaking	Grammar	Vocabulary
Week 7	<ul style="list-style-type: none"> identifying key words scanning for key words identifying main idea of paragraph 	<ul style="list-style-type: none"> objective, hedging, academic style, 	<ul style="list-style-type: none"> read q's first - identify key words anticipate think about synonyms or paraphrased expressions 	<ul style="list-style-type: none"> identifying propositions discussing propositions organise speech into logical parts 	Paraphrases / parallel expressions	Common collocations
Week 8	<ul style="list-style-type: none"> identifying key words scanning for key words identifying main idea of paragraph 	<ul style="list-style-type: none"> writing in an academic style focusing on being concise reviewing grammatical accuracy 	<ul style="list-style-type: none"> read q's first - identify key words anticipate think about synonyms or paraphrased expressions 	<ul style="list-style-type: none"> identifying propositions discussing propositions organise speech into logical parts 	Relative clauses	Academic vocabulary
Week 9	<ul style="list-style-type: none"> find key words in sentences identifying paraphrase scanning for parallel expressions 	<ul style="list-style-type: none"> question related vocabulary academic vocabulary 	<ul style="list-style-type: none"> read information first - identify key words anticipate think about synonyms or paraphrased expressions 	<ul style="list-style-type: none"> giving a clear overview analysing information from general to more specific organise speech into logical parts 	Adverbial phrases / clauses	Common collocations
Week 10	<ul style="list-style-type: none"> find key words in sentences identifying paraphrase scanning for parallel expressions 	<ul style="list-style-type: none"> question related vocabulary academic vocabulary 	<ul style="list-style-type: none"> read information first - identify key words anticipate think about synonyms or paraphrased expressions 	<ul style="list-style-type: none"> giving a clear overview analysing information from general to more specific organise speech into logical parts 	Fronting, inversion and clefting	Academic vocabulary
Week 11	Review units 1-5 skills	Review units 6-10 skills	Review units 1-5 skills	Review units 1-5 skills	Review 1-5	Review 1-5 collocations + academic vocabulary
Week 12	Review units 6-10 skills	Review units 6-10 skills	Review units 6-10 skills	Review units 6-10 skills	Review 6-10	Review 6-10 collocations and academic vocabulary